



Year One

Autumn Two

English

We will be learning the plot of Toy Story 1; a meeting tale where Woody and Buzz Lightyear are first introduced to each other. We will begin by learning the actions for this to help us remember the story. Please ask your child about this at home and ask them to practise the story and the actions. We will then be innovating this story by changing the characters so that the children have created their own meeting tale. Additionally, the children will be writing their own toy advert. This will include lots of detail about the toy's appearance, personality and how it can be played with.

In writing, we will be also be analysing the features of explanation text and creating our own based on our own mythical creature. Our grammar learning this half term will focus on what adjectives are and how they improve our writing.

Science

Our science unit is 'Everyday Materials' this half term. We will be naming a variety of materials and describing the physical properties of these materials, for example, hard, shiny, stretchy. We will be looking at several different toys from the past and the present to ascertain what material they are made from.

Key Vocabulary

Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through.

Religious Education

Our enquiry question is 'How do Christians celebrate Christmas?' Children will learn what a festival and special occasion is, while thinking about their own special days. They will learn about the Christmas story and start to re-tell parts of it.

Physical Education

In Real PE, we will be using our Social Skills to; take turns, share space and equipment, and use positive words to praise. The Fundamental movement we will focus on are; Dynamic Balance to Agility: Jumping and Landing and Static Balance: Seated.

Mathematics

We are continuing our 'addition and subtraction within 10' topic this half term. Children will be introduced to formal subtraction for the first time and will use visual representations, like the part-whole model, to help them with finding the difference.

After this, we will move onto learning about 3D shapes. They will make distinctions between 2D and 3D shapes, become more secure in classifying 2D and 3D shapes and learn the mathematical properties of these shapes.

Key Vocabulary

How many are left?, take away, subtract, add, count back, count backwards, difference, How many more?, How many fewer?, more than, >, less than, <, missing part.

2D, 3D cube, cuboid, sphere, cylinder, pyramid, cone circle, triangle, square, rectangle side, edge, face, corner pattern, repeat.

Geography

Children will be learning about the weather. They will learn that climate usually remains the same over long periods of time but weather changes much more frequently. They will learn that weather can be represented by symbols. Certain types of weather are more likely to be found across the four seasons, for example, in the UK, it is more likely to be sunny in the summer and to snow in the winter.

Key Vocabulary

Frequently, represented, symbols, physical process, atmosphere, technique.

Art

This half term, we are using different pencil pressures to create light and dark lines when drawing objects; noticing details with increasing accuracy. Children draw influence from the work of Jeff Koons, who makes everyday objects extraordinary by creating large sculptures of them. Our final piece will be a drawing of an object or toy with a focus on texture, whether it be shiny, furry, smooth or rough, for example.

Key Vocabulary

dark, light, detail, pressure, line, shape, shading, artist, Pop Art, print, colour, pastel

How can you help at home?

*Please see our home learning section on the school website.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses.

rsp-class3@nclt.ac.uk or rsp-class4@nclt.ac.uk