



Foundation Stage One

Autumn 2 2023

Once upon a time ...



Communication and Language

This half term, we will be using Talk for Writing to retell the stories: 'The Three Billy Goats Gruff' and 'Goldilocks and the Three Bears', using story language e.g. "Once upon a time" and "The end". This will help children to speak using longer sentences. We will be encouraging children to think about and answer questions linked to the story e.g. Why did the troll wait for the next Billy Goat? At the end of each story, we will innovate them by discussing changing some of the characters. We will use Vocabulary Cat to learn new vocabulary and the meaning of new words, singing our Word Rap and clapping the syllables in the words.

Key Vocabulary

Vocabulary, syllable, good-listening skills, over, first, second, third, thought, charged, next, after that, finally, suddenly.

Mathematics

Whilst retelling a story, we will describe a sequence of fictional events, using words such as 'first', 'then', 'after that, finally'.

We will be looking at patterns e.g. spots and stripes and making repeating patterns with a variety of media e.g. leaf, conker, leaf, conker, leaf, conker.

Children will continue with their learning journey of subitising (the ability to instantly recognise the number of objects in a small group without the need to count them).

Children will learn to link numerals and amounts: for example, showing the right number of 'goats' or 'bears' to match the numeral, up to 3.

Children will use positional language such as on, under, in, behind, in front, to discuss the whereabouts of Walt (our class bear).

In Shape, Space and Measures, we will be learning about 2D shapes and talking about their properties whilst we create a 2D picture for a Christmas Card.

Key Vocabulary

Subitise, 2D shape, flat, circle, square, triangle, rectangle, star, properties, first, then, after that, finally. On, under, behind, in front, in.

Personal, Social and Emotional Development

We will continue to use 'The Colour Monster' to demonstrate to children how to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

We want children to be increasingly independent in meeting their own care needs, e.g., putting on their coat and zipping it up.

Literacy

Using traditional stories and non-fiction texts we will be learning to understand key concepts about print: print has meaning

- the names of the different parts of a book
- page sequencing
- print has meaning

Children will be encouraged to talk about books and discuss what is happening in the pictures. In Talk for Writing, we will encourage children to remember and talk about stories by using a puppet theatre and role-play, so that they can retell them in an interactive and fun way.

We will help children to tune into sounds by playing games to develop their oral blending and segmenting of sounds in words e.g. c-a-t = cat, g-oa-t = goat.

Key Vocabulary

Title, title page, front cover, back cover, blurb, syllable, phoneme, blend, segment.

Physical Development

Children will have many opportunities to skip, hop, stand on one leg and hold a pose for a game like musical statues in both the indoor and outdoor environments.

Every Wednesday, when Beat Baby and the Jumping Beat Babies come to visit, we will ask children to use and remember sequences and patterns of movements, which are, related to music and rhythm.

As part of our daily routine, we will use Penpals Gym to exercise gross and fine motor skills so that we can do good writing; good drawing, good painting and develop good scissor skills.

Key Vocabulary

Skip, hop, stand, pose, freeze, still, exercise, Penpals Gym.

Understanding the World

Remember, remember the 5th of November – we will learn about the historical figure Guy Fawkes and the reason we celebrate Bonfire Night with fireworks.

As a simple introduction to Remembrance Day, we will be sharing a story about why we have poppies.

<p>We will help children to develop their sense of responsibility and membership of a community by helping to carry the fruit from the corridor or help fetch the milk.</p> <p>When we have visitors into class to watch our Christmas performance and go to the Theatre, children will show more confidence in new social situations.</p> <p><u>Key Vocabulary</u> Safe, happy, sad, angry, calm, worried, angry, confused, friendly/love, emotion, feelings, zip, fasten.</p>	<p>Children will paint a poppy in the style of the artist Georgia O’Keeffe.</p> <p>Children will continue developing positive attitudes about the differences between people, and learn how many people in the UK celebrate the Christian festival, Christmas and believe that Jesus is the Son of God and was born on Christmas Day.</p> <p><u>Key Vocabulary</u> History, Remembrance Day, poppy, Jesus, Christians, celebrate, festival.</p>
<p><u>Expressive Arts and Design</u></p> <p>Children will be celebrating Bonfire Night in school. They will create firework pictures, drawing circles and lines with wax crayons, using drawing to represent ideas like movement or loud noises e.g. ‘boom’, ‘whizz’ and ‘bang’.</p> <p>We will also be learning about Georgia O’Keeffe, an American modernist artist, who was famous for painting flowers on a large scale.</p> <p>Children will be rehearsing their Christmas Performance and learning words to new songs.</p> <p><u>Key Vocabulary</u> Artist, Georgia O’Keeffe, large scale, paint, mix, water, palette, routine, melody, tune, pitch-match.</p>	<p><u>Visits, Visitors and Special Events</u></p> <p>Odd Socks Day (Anti-bullying week) Christmas Jumper Day Christmas Fayre Christmas Party Special Christmas visitor Clever Kittens Christmas Performance Children in Need – Pennies for Pudsey</p>
<p><u>How can you help at home?</u></p> <p>*We will be starting the Clever Kittens ‘Reading challenge’. Please read the Library book at least three times a week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book each Wednesday. If a book is returned every week dojo points are awarded, with extra points for reading three times. If the book is changed every week throughout the half term, then an extra 5 points are awarded.</p> <p>It would be great if you could choose two or more projects with your child from the Home Learning (sent home and a copy is on the website) and bring them into school for discussion and earn more dojo points.</p> <p>If you do have any questions about your child’s learning, please do not hesitate to contact us through Class Dojo.</p>	