



## Year Four Autumn Term 2

### English

This half term, we will be using Talk for Writing to learn a portal tale, 'The Garden', which we will then innovate before writing our own portal stories independently (hot task). Our focus non-fiction text will be 'How to trap a wolf', and this will lead into children writing their own set of instructions.

We will be:

- using fronted adverbials and commas accurately
- using conjunctions, adverbs and prepositions to express time and cause
- choosing nouns and pronouns appropriately
- using imperative verbs
- planning, drafting and evaluating their written text

For 'The Garden', we will be using the Settings Toolkit to describe settings with a desired effect. For 'How to trap a wolf', we will be using the instructions toolkit. We will explore the purpose and structure of instructions.

### Mathematics

As we enter the Autumn 2 term, we will continue with our addition and subtraction unit.

Our first full mathematics unit this half term will focus on measures. We will explore area. We will learn what area means, find areas of shapes by counting squares, draw shapes with different areas and compare the areas of different shapes.

We will also complete a unit on multiplication and division. In this unit we will multiply and divide by 0 and 1, learn all of our times tables from 1 – 12, understand related multiplication and division fact and multiply 3 numbers.

### Vocabulary

Space, area, reactance, square, rectilinear shape, larger, greater, unit, smaller.

Multiply, divide, multiplication fact, division facts, factors, groups of, times-table, product, fact family, related facts.

### Science

Our science unit this half term is all about sound. We will be exploring how sounds are made, associating some of them with something vibrating. We will explore how our ear works and how sounds travel through it. Finding patterns between the pitch and the features of the object that produced it and the volume and strength of vibrations will also be a focus. We will also do work around how sounds get louder and fainter.

### Key Vocabulary

pitch, vibration/vibrate, sound wave, volume, eardrum, amplitude, frequency

### History

Our history focus this have term is the Anglo-Saxons. We will be finding out where the Saxons and Angles came from and why they came to England. As Early Anglo-Saxon Britain was made up of many different tribes, with their own leaders, chiefs and kings, we shall be exploring how this created much conflict during this era too. We shall also be finding out about Anglo-Saxon settlement, culture and beliefs, and the main events of this time period.

### Key Vocabulary

conflict, legacy, allegiance, decedents, conquered, Angles, Saxons, tribes, pagan, consequences, medieval

### Art

Our focus artist this half term is Edvard Munch. We will complete an artist study and explore the expressionism movement of which he was part of. During this unit, we will focus on developing our painting skills. Using Edvard Munch's 'The Scream', we will practise creating tints and tones look at how we can use these in our work, continue matching colours. We will also learn how to lighten and darken colours without black or white.

### Physical Education

We will continue to use the Real PE schemes this half term - core real PE and real gym. Our fundamental movement skills will be dynamic balance to agility and static balance. Children will develop a variety of social skills such cooperation with others, sharing ideas, giving praise and feedback and showing patience and support.

### Key vocabulary

agility, cooperate, feedback, static balance, dynamic balance

### Spanish

In Year 4, we are learning Spanish using the iLanguages scheme. This half term, we will be learning how to say parts of the body, colours, and adjectives to describe nouns.

### Music

In music, Mr Lewis will continue working with the children using the clarinets.

### Religious Education

Our R.E unit for the next term is all about Christians and Hindus. We will explore Christian and Hindu beliefs about God and about life's journey through stories, examples and practises. The focus is on developing learners understanding of what makes a good question in R.E and how we seek

### Personal, Social and Emotional development.

'Respecting the differences between people' will be our PSHE topic this half term. Children will explore how families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised

answers to questions from different sources, both religious and non-religious.

Key Vocabulary

mandir, murtis, pilgrimage, Vedas, bible, journey, Brahman, deities, God, goddess, symbol

by love and care. We will discuss the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. We will also discuss what a stereotype is and how stereotypes can be unfair, negative or destructive.

**How can you help at home?**

\*Please encourage your child to participate in our Redscope Reading Challenge. We have a range of fantastic age-appropriate books which are perfect to share as a family. All children should be reading for 15 minutes at least three times per week and these sessions should be logged in their planner.

\*All children will be given appropriate spellings during the week. These may be topic related words or link to a spelling rule they have learnt throughout the week. Please support your child in learning their spellings at home.

\*In maths, please encourage your child to TTRockstars. Garage challenges and Rockstar battles will be available for the children to practise their target times tables.

\*During Autumn 2 term, all children should complete a project from the homework menu that they are interested in. We have discussed possibilities with the children and a list of some ideas have been attached in their planner.

If you do have any questions about your child's learning, please do not hesitate to contact us through the class email addresses.

[RSP-Class9@nclt.ac.uk](mailto:RSP-Class9@nclt.ac.uk) and [RSP-Class10@nclt.ac.uk](mailto:RSP-Class10@nclt.ac.uk)